

1 **Rule 14-409. Self-study categories of accredited MCLE defined.**

2 (a) Lecturing, teaching, panel discussions and public service.

3 (1) Lawyers who lecture in an accredited CLE program will receive credit for three hours
4 for each hour spent lecturing. No lecturing or teaching credit is available for participation
5 in a panel discussion or for preparation time.

6 (2) Lawyers who lecture in a community outreach capacity may receive credit for each
7 hour spent lecturing to groups of 5 or more non-lawyers for the purpose of educating a
8 non-lawyer audience about legal topics, which may include, but are not limited to: the
9 structure of Government, the Utah Constitution, the U.S. Constitution or any legislation
10 of either the Utah Legislature or U.S. Congress. Such community outreach lecturing,
11 however, must be referenced in an agenda or outline format identifying: the body to
12 whom the lecture is presented; the date, hour, and duration of the lecture; and the
13 topics covered. Community outreach lecturing on legal subjects is eligible for a
14 maximum of six (6) hours of self-study credit for a reporting period.

15 (3) Lawyers who serve on an elected or appointed public policy making body, created
16 by constitution or statute that addresses legal subject matters during the course of
17 service are eligible for CLE credit for each hour spent serving on such public policy
18 making body up to a maximum of six (6) hours of self-study credit for a reporting period.
19 A lawyer who engages in public outreach lecturing in connection with his or her position
20 on a constitutionally or statutorily created public policy making committee or body that
21 involves deliberating on legal subject matters is eligible for a maximum six (6) hours of
22 self-study credit for a reporting period. Lawyers seeking credit under this rule must
23 submit an application for credit to the MCLE Board that includes an explanation of the
24 public policy making committee or body of which the lawyer is a member and the legal
25 subject matters covered during service, together with supporting evidence that may
26 include, but is not limited to, legislation, agendas, meeting minutes or written analysis of
27 legislation.

28 | (b) Final published course schedule, outline or agenda. The Board will determine the
29 | number of accredited CLE hours available for a program based on the final published
30 | course schedule, outline or agenda, as appropriate.

31 | (c) Equivalent CLE credit for certain self-study activities. Subject to the Board's
32 | determination, the Board will allow equivalent credit for such activities that further the
33 | purpose of this article and qualify for equivalency. Such equivalent activities may
34 | include, but are not limited to, viewing approved CLE audio and video and webcast
35 | presentations, computer interactive telephonic programs, writing and publishing an
36 | article in a legal periodical, part-time teaching by a lawyer in an approved law school, or
37 | delivering a paper or speech on a professional subject at a meeting primarily attended
38 | by lawyer, legal assistants or law students. The number of hours of credit allowed for
39 | such activities and the procedures for obtaining equivalent credit will be determined
40 | specifically by the Board for each instance.