

Rule 15-410. Accreditation of MCLE; attendance; undue hardship and special accreditation.

1 (a) Accredited CLE activities provided by this article must:

2 (a)(1) have as their primary objective to increase Licensed Paralegal Practitioners'
3 professional competency;

4 (a)(2) be comprised of subject matter directly related to the practice of law in the areas
5 approved for practice by Licensed Paralegal Practitioners; and

6 (a)(3) comply with the specific requirements set forth in this article with respect to each
7 activity.

8 (b) The Board shall assign an appropriate number of credit hours to each Accredited CLE
9 activity.

10 (c) Attendance. A Licensed Paralegal Practitioner may attend a course in person or by live,
11 interactive audio-video communication from a Utah state courthouse to another Utah state
12 courthouse or from the Law and Justice Center to a Utah state courthouse.

13 (c)(1) The total of all hours allowable for live, interactive webcasts that are broadcast from a
14 Utah state courthouse to another Utah state courthouse or from the Law and Justice Center to a
15 Utah state courthouse must be authorized by the Board.

16 (d)Ethics and professional responsibility courses. All courses or components of courses
17 offered to fulfill the ethics and professional responsibility requirement under 15-404(a) must be
18 specifically accredited by the Board.

19 (d)(1) Professionalism and Civility. All courses or components of courses offered to fulfill
20 the professionalism and civility requirement under 15-404(a) must be specifically accredited by
21 the Board.

22 (e) Undue hardship; special accreditation. Formal instruction or educational seminars which
23 meet the requirements of paragraph (a) lend themselves well to the fulfillment of the educational
24 requirement imposed by this article and will be readily accredited by the Board. It is not intended
25 that compliance with this article will impose any undue hardship upon any Licensed Paralegal
26 Practitioner because the Licensed Paralegal Practitioner may find it difficult to attend such
27 activities because of health or other special reasons. In addition to accrediting formal instruction
28 at centralized locations, the Board, in its discretion, may accredit such educational activities
29 including, but not limited to, audio and video presentations, webcast, computer interactive

30 telephonic programs, teaching, preparation of articles and other meritorious learning experiences
31 as provided in this article.

Effective November 1, 2018