Rule 14-409. Self-study categories of accredited MCLE defined. 1 (a) Lecturing, teaching, panel discussions and public service community outreach. 2 (1) Lawyers who lecture in an accredited CLE program will receive credit for three hours 3 for each hour spent lecturing. No lecturing or teaching credit is available for participation 4 in a panel discussion or for preparation time. 5 6 (2) Lawyers who lecture in a community outreach capacity may receive credit for each hour spent lecturing to groups of 5 or more non-lawyers for the purpose of educating a 7 non-lawyer audience about legal topics, which Community outreach may include, but 8 are is not limited to: a lecture made by a lawyer about the lawyer's deliberation on legal 9 subject matter as an elected or appointed member of a public policy making body that is 10 created by statute or constitution and a lecture by a lawyer about the structure of 11 Government, the Utah Constitution, the U.S. Constitution or any legislation of either the 12 Utah Legislature or U.S. Congress. Such community outreach lecturing, however, must 13 be referenced in an agenda or outline format identifying: the body to whom the lecture is 14 presented; the date, hour, and duration of the lecture; and the topics covered. 15 Community outreach lecturing on legal subjects is eligible for a maximum of six (6) nine 16 (9) hours of self-study credit for a reporting period. 17 (3) Lawyers who serve on an elected or appointed public policy making body, created 18 19 by constitution or statute, that addresses legal subject matters during the course of service are eligible for CLE credit for each hour spent serving on such public policy 20 21 making body up to a maximum of six (6) hours of self-study credit for a reporting period. A lawyer who engages in public outreach lecturing in connection with his or her position 22 on a constitutionally or statutorily created public policy making committee or body that 23 involves deliberating on legal subject matters is eligible for a maximum six (6) hours of 24 self-study credit for a reporting period. Lawyers seeking credit under this rule must 25 submit an application for credit to the MCLE Board that includes an explanation of the 26 public policy making committee or body of which the lawyer is a member and the legal 27 subject matters covered during service, together with supporting evidence that may 28

service on the public policy making body.

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29	include, but is not limited to, legislation, agendas, meeting minutes or written analysis of
30	<u>legislation.</u>
31	(b) Final published course schedule, outline or agenda. The Board will determine the
32	number of accredited CLE hours available for a program based on the final published
33	course schedule, outline or agenda, as appropriate.
34	(c) Equivalent CLE credit for certain self-study activities. Subject to the Board's
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35	determination, the Board will allow equivalent credit for such activities that further the
36	purpose of this article and qualify for equivalency. Such equivalent activities may
37	include, but are not limited to, viewing approved CLE audio and video and webcast
38	presentations, computer interactive telephonic programs, writing and publishing an
39	article in a legal periodical, part-time teaching by a lawyer in an approved law school, or
40	delivering a paper or speech on a professional subject at a meeting primarily attended
41	by lawyer, legal assistants or law students. The number of hours of credit allowed for
42	such activities and the procedures for obtaining equivalent credit will be determined
43	specifically by the Board for each instance.
44	Comment:
45	Subsection (a)(2) an example of community outreach that would qualify for CLE credit,
46	would be a presentation made by a Legislator to a group of non-lawyers about the Legislator's