## Rule 14-410. 11-610. Accreditation of CLE; undue hardship and special Accreditation.

(a) Permitted number of Elective CLE hours. Unless the Board grants an undue hardship waiver under Subsection paragraph ( f ), a lawyer or paralegal practitioner may not count Elective CLE hours towards more than half the amount of Accredited CLE required of the lawyer or paralegal practitioner during a Compliance Cycle.
(b) Accredited CLE requirements. Accredited CLE activities provided by this article must:
(1) have as their primary objective to increase lawyers' or paralegal practitioners' professional competency;
(2) be comprised of subject matter directly related to the practice of law; and
(3) comply with the specific requirements set forth in this article with respect to each activity.
(c) Board to assign credit hours. The Board-shall will assign an appropriate number of credit hours to each Accredited CLE activity.
(d) Ethics CLE. All courses or components of courses offered to fulfill the Ethics CLE requirement under 14-404(a) 11-604(a) must be specifically Accredited by the Board.
(e) Professionalism and Civility. All courses or components of courses offered to fulfill the Professionalism and Civility CLE requirement under 14-404(a) 11-604(a) must be specifically Accredited by the Board.
(f) Undue hardship; special Accreditation.
(1) Formal instruction or educational seminars that meet the requirements of paragraph (b) lend themselves well to the fulfillment of the educational requirement imposed by this article and will be readily Accredited by the Board.
(2) It is not intended that compliance with this article will impose any undue hardship upon any lawyer or paralegal practitioner because the lawyer or paralegal practitioner may find it difficult to attend such activities because of health or other special reasons.
(3) In addition to Accrediting formal instruction at centralized locations, the Board, in its discretion, may Accredit such CLE including, but not limited to, audio and video presentations, webcasts, computer interactive programs, teaching, preparation of articles and other meritorious learning experiences as provided in this article.

