Meeting Date	Language Access C	ommittee
May 30, 2014		Education Room
Members Present		Member Excused
Judge Romney		Nidia Pendley
Judge Chon		Judge Smith
Randall McUne		Miguel Medina
Mary Kaye Dixon		Wendell Roberts
Maureen Magagna		
Jennifer Andrus		
Shantelle Argyle		
Megan Haney		
Michelle Draper		
Ghulam Hasnain		
Staff: Alison Adams-Perlac, Rosa P. Oakes		
Guests: Luther Gaylord, Nancy Sylvester, Noelia Erickson		
Topic: Approve minutes of March 21, 2014		
Discussion: Megan Haney moved to approve; Shantelle seconded the motion.		
Motion: PASSED		
Topic: Introduction of new members By Judge Romney		
Judge Romney introduced new members – Michelle Draper is the new ASL		
representative and Judge Chon represents the District Courts.		
Topic: Judicial Counc	il Undate	By Alison Adams-Perlac
Ms. Adams-Perlac reported that although the Judicial Council has approved the 1% pay		
increase for contract interpreters this year, it was decided that contract interpreters' pay		
rates should be adjusted based on wage analysis of surrounding states in the future.		
This is a departure from past practices to grant pay increases consistent with court		
employee increases.		
Mr. Hasnain raised the issue of payment rates for rarer languages and questioned		
whether the committee ought to consider paying increased rates for those. Ms. Adams-		
Perlac stated that she is aware of this concern and indicated that the topic requires		
some further research.		
Topic: Conference U	pdate	By Rosa P. Oakes
Ms. Oakes shared her experience at the conference of the Council on Language		
Access Coordinators (CLAC) which was held in Portland, OR. She mentioned a unique		
opportunity to meet and hear from an immigrant who had the misfortune of spending 4		
years in prison after a conviction of murder. This person was an indigenous language		
speaker of Mexico who was erroneously provided with a Spanish interpreter during his		
proceedings. Ms. Oakes highlighted various new programs other states have		
implemented to provide education for court staff and to schedule/report on interpreter		
usage.		, , ,

Topic:Subcommittee on Language & CultureBy Jenny AndrusMs. Andrus reported that the subcommittee was tasked with developing a curriculum<br/>based on how language and culture intersect. Information gathered from focus groups<br/>and surveys was used to draft a curriculum which would be presented on a trial basis to<br/>the Justice Court Judges in the Fourth District. Ms. Andrus gave an impressive overview<br/>of the curriculum which gives an overall lesson on how language works in social and<br/>cultural contexts. She suggested that the class should be interactive and approximately<br/>2 hours in length.Topic:Interpreter Scheduling Best PracticesMs. Adams-Perlac provided a document that gives some guidance on scheduling<br/>interpreters directed at interpreter coordinators. Some discussion on the benefits of<br/>consistency in certain situations was entertained.

Topic: Interpreter Competency & MentoringBy Rosa P. OakesMs. Oakes reported that the program is looking to implement a mentoring piece to help<br/>integrate newly credentialed interpreters. The main issues are what should it look like<br/>and how or will mentors and mentees be compensated. Some discussion ensued. The<br/>consensus is that continuing education hours should be offered. It was agreed that a<br/>format should be presented for the committee's review.

Meeting Adjourned

Next meeting is September 19